



OXFORD EMI  
TRAINING



# Oxford EMI Certificate for University Lecturers

Trainer-led Online Course

East Asia (Beijing Time): 3-7 July 2023

## **Oxford EMI Certificate for University Lecturers: Course Description**

This is a 1-week trainer-led online course for lecturers who teach their subject (Engineering, Science, Technology etc) through English to international classes. The course consists of individual and group work carried out online, combined with regular Oxford Live videoconferencing sessions with the Oxford EMI trainers. This unique course caters for teachers of all subjects. Participants need to have a reasonable level of English but do not need to have previous experience of teaching through English. The course content is based on current international research into English Medium Instruction (EMI) and feedback from our own extensive international experience. This includes our work with hundreds of university teachers around the world. The knowledge that lecturers continue to provide us with via online forums and email has allowed us to gain valuable insights into their specific teaching contexts and challenges.

### **Course Aims**

For University Lecturers, the course will:

- Focus on how to successfully teach their academic subject in English
- Focus on how to explain complex academic subject content to students through English
- Develop more effective interaction techniques and improve comprehension checking
- Show how to motivate and integrate students in both face-to-face and online teaching
- Analyse the features of good EMI teaching through observation and practising critical feedback
- Discuss and demonstrate the appropriate pedagogy for face-to-face and online teaching

### **Course Outcomes**

At the end of the course, participants will be:

- Better able to plan and deliver an effective course in English (EMI) to an international class
- More language-aware and more student-focused in their teaching
- Aware of best practice in face to face and online EMI teaching and have effective techniques for teaching at an international university
- Able to reflect critically on their own teaching and help colleagues to do the same

### **Consultancy**

Oxford EMI will collect written feedback from participants at the end of the course. We will also contact participants 6 months later to carry out a Course Impact Survey.

Each participant will be offered the opportunity to receive feedback on their own EMI teaching after the course has finished. Participants will be able to record a video of themselves teaching a class and send it to our team. This recording will be analysed by one of our expert Oxford EMI trainers and feedback provided.

## Course Outline

Topic	Focus
<b>Language</b>	<ul style="list-style-type: none"><li>Analysing the difference between language awareness and language proficiency in EMI</li><li>Understanding language levels and their implications for effective teaching</li><li>Making our spoken delivery more language-aware</li></ul>
<b>Presentation skills</b>	<ul style="list-style-type: none"><li>Combining speech, visual aids and presentation techniques to improve comprehension</li></ul>
<b>Comprehension Checking</b>	<ul style="list-style-type: none"><li>Understanding the IRF framework for classroom interaction</li><li>Observing examples of the IRF in EMI lectures</li><li>Using technology and classroom management techniques to check comprehension more efficiently and effectively</li></ul>
<b>Interactive lecturing</b>	<ul style="list-style-type: none"><li>Planning and delivering an interactive class</li><li>Using technology to improve interaction inside and outside the class</li><li>Designing and managing effective tasks and questions</li></ul>
<b>Active learning</b>	<ul style="list-style-type: none"><li>Developing critical thinking skills by designing and managing higher-order tasks and questions</li><li>Helping students to take responsibility for their own learning</li></ul>
<b>Integrating students</b>	<ul style="list-style-type: none"><li>Understanding international students' motivations</li><li>Achieving effective academic integration</li></ul>
<b>Online teaching</b>	<ul style="list-style-type: none"><li>Exploring the pedagogy behind good online teaching</li></ul>
<b>Ongoing support</b>	<ul style="list-style-type: none"><li>Enabling teachers to become reflective practitioners by giving feedback on a recorded lecture or seminar</li><li>Creating a Community of Practice among the course participants to allow them to continue to share ideas and techniques after course completion</li></ul>



## Course Delivery

Oxford EMI will deliver the course online using Moodle and Oxford Live sessions via Zoom with Oxford EMI trainers as follows:

### Pre-Course

- Oxford EMI will carry out a needs-analysis of all participants.
- Participants will be divided into small multi-disciplinary groups. The groupings will be created based on the needs-analysis.
- The course trainers will hold a pre-course Oxford Live session via Zoom. The objectives are to present the course and give participants and trainers the chance to meet each other.

### Course

This is a blended course. There are 5 days of work.

Each day: 1 Online module + 1 Oxford Live session with Oxford EMI team.

- Participants will complete:
  - 1 introductory Oxford Live session before the course starts
  - 5 Online modules on Oxford EMI's bespoke Moodle (approx. 3 hours per day)
  - 5 Oxford Live sessions with a trainer via Zoom (approx 1.5-2.0 hours per day)
- **Online modules** will include exercises, forums, polls, wikis and other tasks to be completed individually and in groups. Participants can work at their own pace.
- **Oxford Live** sessions give participants full access to Oxford EMI trainers who give expert advice on EMI teaching, provide comprehensive feedback on tasks and guide the participants for the following day's work.
- **Additional resources** are provided each day throughout the course.
- **Consultancy:** Participants have the opportunity to record a video of themselves teaching and send it to Oxford EMI for expert feedback.

### Oxford EMI Certificate for University Lecturers

Participants who successfully complete the Oxford EMI course will be awarded the Oxford EMI Certificate for University Lecturers.



Local Time	Friday 30 June 2023 Introductory Zoom	Monday 3 July 2023 Teaching contexts/Stakeholder perspectives/Language awareness	Tuesday 4 July 2023 Language Awareness/ Proficiency, IRF	Wednesday 5 July 2023 Observation/Interactive Teaching/Internationalisation	Thursday 6 July 2023 Expanding the IRF/ Integration/ Classroom management	Friday 7 July 2023 Online teaching in EMI
Before 16:00	We will send details for joining beforehand	<p><b>3 hours of Moodle work</b></p> <p>This Moodle session comprises exercises, watching videos, questions and group work.</p> <p>You will be able to do the exercises at your own speed and in your own time.</p> <p>Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.</p>	<p><b>3 hours of Moodle work</b></p> <p>This Moodle session comprises exercises, watching videos, questions and group work.</p> <p>You will be able to do the exercises at your own speed and in your own time.</p> <p>Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.</p>	<p><b>3 hours of Moodle work</b></p> <p>This Moodle session comprises exercises, watching videos, questions and group work.</p> <p>You will be able to do the exercises at your own speed and in your own time.</p> <p>Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.</p>	<p><b>3 hours of Moodle work</b></p> <p>This Moodle session comprises exercises, watching videos, questions and group work.</p> <p>You will be able to do the exercises at your own speed and in your own time.</p> <p>Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.</p>	<p><b>3 hours of Moodle work</b></p> <p>This Moodle session comprises exercises, watching videos, questions and group work.</p> <p>You will be able to do the exercises at your own speed and in your own time.</p> <p>Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.</p>
From 16:00		<p><b>Prepare for Zoom</b></p> <p><b>We will close the forums and polls at 16:00 every day</b></p> <p>Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.</p>	<p><b>Prepare for Zoom</b></p> <p><b>We will close the forums and polls at 16:00 every day</b></p> <p>Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.</p>	<p><b>Prepare for Zoom</b></p> <p><b>We will close the forums and polls at 16:00 every day</b></p> <p>Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.</p>	<p><b>Prepare for Zoom</b></p> <p><b>We will close the forums and polls at 16:00 every day</b></p> <p>Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.</p>	<p><b>Prepare for Zoom</b></p> <p><b>We will close the forums and polls at 16:00 every day</b></p> <p>Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.</p>
19:00 – 20:30	<p><b>Oxford EMI Live Session</b></p> <p>Explanation of how Moodle works and what you need to do on Day 1.</p> <p>Group Q&amp;A.</p> <p><b>Complete short activities</b></p>	<p><b>Oxford Live Session</b></p> <p>For trainers and all participants to discuss the day's work and set work for the following day.</p> <p>Group Q&amp;A.</p>	<p><b>Oxford Live Session</b></p> <p>For trainers and all participants to discuss the day's work and set work for the following day.</p> <p>Group Q&amp;A.</p>	<p><b>Oxford Live Session</b></p> <p>For trainers and all participants to discuss the day's work and set work for the following day.</p> <p>Group Q&amp;A.</p>	<p><b>Oxford Live Session</b></p> <p>For trainers and all participants to discuss the day's work and set work for the following day.</p> <p>Group Q&amp;A.</p>	<p><b>Oxford Live Session</b></p> <p>To discuss course and explain the consultancy available and further support.</p> <p>Group Q&amp;A.</p> <p><b>The Oxford EMI Certificate for University Lecturers will be awarded to all participants successfully completing this course</b></p>



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